



“All In For Excellence”

HENRIETTA ISD

Parent and Family
Engagement

2020-21

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STATEMENT OF PURPOSE

Henrietta Independent School District is dedicated to providing quality education for every student in our district. To accomplish this objective, we must develop and maintain active partnerships with parents, families, and community members. Each student will benefit from supportive active involvement of all members of the community. A positive link between home and school will create the most conducive learning condition for every child. These partnerships and open lines of communication will expand and enhance learning opportunities for everyone involved.

All students will be expected to work toward mastering the curriculum objectives outlined in the Texas Essential Knowledge and Skills (TEKS). HISD recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students at Title I schools through Title I supplemental programs and various other educational services offered through the district.

Henrietta ISD intends to include parents and families in all aspects of the Title I program. Students will be given every opportunity to succeed through the development and enhancement of the home/school partnership. This plan's development has involved parents in the joint development of the Title I plan and the process of school review improvement.

GENERAL EXPECTATIONS

The Henrietta Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These program activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will work with parents and community to improve the educational environment through open forums, at-home visits, online feedback, partnerships with faith-based organizations, and other community organizations.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means that participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. That parents play an integral role in assisting their child’s learning;*
- B. That parents are encouraged to be actively involved in their child’s education at school;*
- C. That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. The carrying out of other activities, such as those described in section 1118 of the ESEA.*

PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY

The Henrietta Independent School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- A district-level administrator will be responsible for federal programs and parental involvement to provide assistance and support to each Title I campus in the area of family involvement.
- Annually review and update the district's policies and processes related to parental involvement.
- Annually involve the HISD Advisory Team (DAT) which includes teachers, administrators, parents, and community partners in the review and revision of district parental involvement practices and policies.
- Parents and members of the community will be informed of the school's participation in the Title I program and of the right of the parents and families to be involved in school activities and program planning for Title I.
- Henrietta ISD will actively recruit a diverse parent population that is representative of the student body to participate in parent and family engagement activities.
- Henrietta ISD will attempt to plan meetings that will be at convenient times and locations to help increase parent and family participation.

MEETINGS FOR TITLE I PARENTS AND FAMILIES

The Henrietta Independent School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Henrietta ISD will seek to involve parents with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children.
- Several meetings for parents/families during the school year will be held.
- Parents will be informed of Title I and its purpose.
- Parents/families will be provided a copy of the Parent & Family Engagement Policy and the School-Parent Compact.
- Parents will be provided opportunities to meet with the school's campus advisory team (CAT).
- Parents will be provided opportunities to attend campus-designed Parent & Family Engagement activities.

SCHOOL-PARENT COMPACTS

Henrietta Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Parents of students participating in the Title I, Part A program will assist in developing a School-Parent Compact.
- The school and parents will be enabled to share responsibility for their children's education.
- The district's advisory team will consult with its members on the design and implementation of the School-Parent Compact.
- Parents will be provided a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students succeed academically.
- Signatures of the parents, students, teachers, and administrators will ensure the commitment to educational excellence.
- Parents will be encouraged to discuss the contents of the compact with their children.

TYPES OF PARENT/FAMILY INVOLVEMENT AND ENGAGEMENT

The Henrietta Independent School District will coordinate and integrate parental involvement strategies in part A with parental involvement strategies under the following other programs: Head Start, Prekindergarten, and community/faith-based operated preschool programs.

- Title I parental and family engagement activities will be supported as it strives to develop and maintain the optimum learning environments for all students.
- Parents will be encouraged to contribute their time and commitment through volunteer programs at the schools as well as create a supportive and educationally rich home atmosphere.
- Henrietta ISD will promote community participation through an array of activities that promote student success.
- Henrietta ISD will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

CAPACITY BUILDING AND COORDINATION

The Henrietta Independent School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. Henrietta ISD will with the assistance of its Title I, Part A schools provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following by understanding the actions described in this paragraph—
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State's and local academic assessments including alternate assessments,
 - the requirements of part A,
 - how to monitor their child's progress,
 - how to work with educators:
 - Schools will conduct workshops or open meetings on content standards, achievement, and assessment, as needed.
 - Schools will address these topics at one or more of the following events: PTO meetings, Reading Night, Math Night, Meet the Teacher Night, Parent Orientation, Book Fairs and/or public campus improvement meetings.
 - have information available for mental and health assistance from other agencies.
- B. Henrietta ISD, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate to foster parental involvement, by:
 - Building funds at the school level for purchasing materials.
 - Providing a district website.
 - Providing parents access to students' grades online.

- C. Henrietta ISD, with the assistance of its schools and parents, educate its teachers, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Encouraging campuses to provide staff development that focuses on positive communication activities as well as effective ways to work with parents, students, and members of the community.
- D. Henrietta ISD will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities that encourage and support parents in more fully participating in the education of their children, by:
- Distributing parent resources at parent conferences and/or through student folders.
 - Hosting awareness activities at school.
- E. Henrietta ISD will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable in a language the parents can understand:
- The district will continue to encourage campuses with bilingual programs to provide newsletters and other parent notifications in at least English and Spanish.
 - Information will be available through social media, such as the HISD website, Facebook, Twitter, as well as hard copies when requested.
 - Information may be sent through email and/or text system blast.

EVALUATION

The Henrietta Independent School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parent) its parental involvement policies.

- Parents at the Title I campuses will be provided a Title I Parent Survey that will question the parental understanding and participation in the Title I program.
- An opportunity will be provided for parents to offer their comments and suggestions for program improvement—including increasing parental and family engagement.
- The parent survey results will be reviewed at the district advisory team (DAT) meeting.
- The Parent & Family Engagement Policy will be revised based on the results of this annual review and information obtained during the district advisory team (DAT) meeting.
- An annual review of the campus' Title I program will be conducted.
- Henrietta ISD will focus on increasing the academic quality of the school through parental and family engagement.

ADOPTION

This District Parent and Family Engagement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by the District Advisory Team (DAT) signature page.

Henrietta ISD will post this pan to our district website.

PLAN FEEDBACK

Persons wishing to provide comments/feedback regarding the HISD District Parent and Family Engagement Plan should contact the HISD administrative office at 940-720-7900.